Grass Valley School District

POSITION: MENTAL HEALTH PROFESSIONAL OR OR SOCIAL WORKER
PLACEMENT: OTHER INSTRUCTIONAL POSITIONS, NON-CERTIFICATED
REPORTS TO: DIRECTOR OF SPECIAL EDUCATION/SITE PRINCIPAL

OVERALL RESPONSIBILITY

Under supervision of Director of Special Education, the Mental Health Professional will provide mental health services for individuals and families including counseling, consultation, mental health evaluations, case management, and other duties as required. Assist with program planning, assessment, feedback, supervision, mentoring, report writing, and contract administration. Mental health services may be provided at various sites within the district and surrounding community.

ESSENTIAL FUNCTIONS:

Essential functions may include, but are not limited to the following:

- Provide a variety of mental health services such as assessment / screening, counseling, case consultation to students with disabilities and non-disabled students, and staff training
- Provide, and assist in the providing of, individual counseling, small group counseling, whole class social skills program delivery, and programs to support school wide mental health goals
- Work as part of a team to develop appropriate educationally-related mental health goals, monitor progress toward those goals, and report out on progress in regularly-scheduled meetings
- Facilitate empirically-supported prevention programs within the classroom
- Participate in district-wide PBIS/MTSS implementation system and support school based implementation
- Collaborate with public and private agencies to coordinate services for students and families
- Participate in a variety of meetings, including staff training (both as a participant as well as presenter)
- Assist in transitioning students from alternative programs to comprehensive school programs within district
- Provide measureable mental health goals, collection methods, interpretation and reporting on data related to individual, small or large group progress toward educationally related mental health development
- Document and report student progress following district guidelines and directives
- Provide supervision, as assigned
- Perform related duties as reasonably assigned

MINIMUM QUALIFICATIONS:

EDUCATION, TRAINING AND EXPERIENCE:

- A master's degree from an accredited university or college in the field of psychology, social work, counseling education, or related field.
- Licensed to act independently in the State of California to provide mental health services (LMFT, LCSW, or Licensed Clinical Psychologist).
- As described by the state licensing board, be actively qualified to supervise interns and associates. (MFT, MSW, LCP).
- A minimum of four (4) years of experience working in a school setting (preferred) or related experience working with individuals aged 3 21 or working with schools

CERTIFICATE REQUIREMENTS:

- TB Test
- Valid Driver's License
- CPR and First Aide certification

PHYSICAL REQUIREMENT Employees in this			v to:		
		ay employee may	-		
a. Stand/\		{}None	{x}1-4 hrs	{ }4-6 hrs	{ }6-8 hrs
b. Sit		None	{ }1-3 hrs	{ }3-5 hrs	{x}5-8 hrs
c. Drive		None	{x}1-3 hrs	{ }3-5 hrs	{ }5-8 hrs
Employe		hands for repeti			
$\{x\}$ Single Grasping $\{x\}$ Pushing and Pulling $\{x\}$ Fine Manipulation					
Employee may use feet for repetitive movement as in operating foot controls:					
{ }Yes		J 4			
	e may nee		(v) Occasionally	() Not at all	
a. Bend		{ }Frequently	{x}Occasionally	{ }Not at all	
b. Squat		{ }Frequently	{x}Occasionally	{ }Not at all	
c. Climb		{ }Frequently	{x}Occasionally	{ }Not at all	
d. Lift Lifting:	+	{}Frequently	{x}Occasionally	{ }Not at all	
{X} Light Work: Lifting 20 pounds occasionally with occasional sitting and frequent standing/walking.					
{ } Medium Work: Lifting 50 occasionally, 25 pounds frequently with occasional sitting and frequent standing/walking.					
{ } Medium Heavy Work: Lifting 75 pounds occasionally, 35 pounds frequently with occasional sitting and frequent standing/walking.					
{ } Heavy Work: Lifting 100 pounds occasionally, 50 pounds frequently with occasional sitting and frequent					
	tanding/wa		pounds occasionary, 50 p	ounds frequently with	i occasional sitting and frequent
5.	and and	g.			
WORK ENVIRONMENT:					
To create a functional and attractive environment for learning. Patience and stamina to work with students who frequently					
display anger, and/or may become physically aggressive. Physical, mental and emotional stamina to work under sometimes stressful conditions, with frequent distractions and interruptions and deal with angry/upset people in a calm and professional					
manner.					
Grass Valley School District is an equal opportunity employer and prohibits unlawful discrimination and/or harassment of district					
					characteristics, actual or perceived,
					tus, pregnancy, physical or mental
<u> </u>				U	gender identity or gender expression
•		-			l employment solely because of any
	•			-	program for which application has
					ifications to the job or work site in
order to determine whether the employer can reasonably accommodate any known disability. The Grass Valley School District					
prohibits sexual harassment and maintains a tobacco-free, drug-free environment. Inquiries regarding the District's nondiscrimination					
policies may be directed to the Superintendent or designee.					
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The information contained in this job description is for compliance with the American with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this					
position and additional duties may be assigned.					
position and additional duties may be assigned.					
I, have read and received a copy of this job description, and understand that a copy of this job description will become part of my personnel file.					
copy of this job description will become part of my personnel file.					

Date

Employee Signature